

A peek at our Learning Experiences...

- Students will be learning how to communicate a message with color. This message will be aimed at inspiring their audience!
- Students will engage in an Eric Carle author study, looking in particular at his use of color to communicate a message. Students are making their own Eric Carle inspired art, using painting and collage techniques.
- Students will chase their curiosity through color inquiry stations. They will experiment with color mixing across a variety of mediums, create art, and investigate the color wheel.
- Students will create poetry as they learn to describe color. The kindergarten definition of poetry is "when you put your feelings into words".
- Students will be conducting an artist study on Dale Chihuly. Students will even explore different mediums as they emulate his work.
- Students will visit the Art Museum on the University of Michigan campus to observe how artists have used color to inspire and communicate. This is a wonderful trip that we look forward to.

"Colors can go into feelings
and feelings can go into
words."

2015-2016 Kinder Student

At home connections:

Notice the colors in your own home. How are these colors selected?

Do you notice any spaces in your world that inspire you to feel a certain way? For example, noticing how a space with lots of green plants may make you feel energized or calm.

Look online at some famous artist's work and talk about what message you think the artist wanted to send with their color (Picasso is extra fun, since we will see his work on our field trip)!

Where we are going next!

After completing the study of color, kindergarteners will begin to explore how plants and animals (including humans) interact with weather cycles. Kindergarten meteorologists will use what they know about weather patterns to predict future weather!

Thank you for all that you do!

Sincerely,

Ms. Archer, Ms. Morse, and Mrs. Thompson



Kindergarten,
IB Unit 3

January 9th - February 17th Ann Arbor International Baccalaureate



Dear Kindergarten families,

Welcome back! Throughout the year we have loved watching students inquire and learn about their classroom system and personal histories. We are now beginning an exciting study of color that is sure to brighten up our winter days!

Our hope is that by sharing these essential components of our unit planning, we can come together as teammates to support student learning! Throughout the unit students will be engaged in learning experiences designed to answer some of the following questions:

“What kinds of messages can a color send?”

“How are people inspired by color?”

“What is color?”

“What color is inspiring to you?”

Begin to talk with your students about these big questions! Prepare to be “wowed” by their big answers, we certainly have been!

Transdisciplinary Theme:

How We Express Ourselves

Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

Color communicates and inspires.

Lines of Inquiry:

How color evokes different responses and feelings (reflection).

The ways people use color to communicate a message (connection).

Color as a meaningful feature of everything (form).